

Investing for Success

Under this agreement for 2017 Bajool State School will receive

\$15,640*

This funding will be used to

- Ensure that 100% of students in Year 3 are achieving National Minimum Standards in Literacy and Numeracy.
- Develop a learning plan for the students who are at risk or achieving below National Minimum Standards.
- Increase the number of students in the NAPLAN upper two bands in Year 3 reading to 80% and writing to 75%.
- Increase the number of students' results in English to High or Very High from 60% to 75%.
- Increase the number of students' results in Mathematics to High or Very High from 60% to 80%.
- Provide in-service for newly employed Teacher Aide to work with students who require targeted intensive literacy and numeracy teaching (including students who require extension).
- Provide in-service for newly appointed Teacher to work with students who require targeted intensive literacy and numeracy teaching.

Our initiatives include

- Provide professional development for newly employed Teacher/Teacher Aides in Age Appropriate Pedagogies using the school based Literacy and Numeracy programs – 'First Steps Number-Measurement', 'Seven Steps Writing', 'Sight Words', 'Bajool State School Spelling Program'.
- Continue to diagnose student's current reading ability as per school assessment schedule and pre and post-test student's reading comprehension as per the school wide reading program.
- Develop individual learning plans that include individual leading goals and expectations for each child below NMS in reading, writing and numeracy.
- Provide Explicit Instruction with smaller groups by providing expert teachers and teacher aides during daily literacy and numeracy teaching time (John Fleming – Explicit Instruction).

Our school will improve student outcomes by

Assigning an extra teacher for 3 x 2 hour sessions per week and teacher aide for 10 hours per week during literacy block to the Year 3, 4 and 5 students to receive targeted and explicit literacy and numeracy instruction.	\$10,000
Teacher and teacher aide will provide 1:1 target literacy and numeracy intervention for years 3, 4 and 5 students below NMS.	\$3640
Professional development for teacher/teacher aides (Teaching Principal released to conduct PD).	\$2000
Teacher release time to schedule and monitor students reading/writing ability and improvements on a fortnightly basis.	

Shona M Boardman

Shona Boardman
Principal
Bajool State School

Dr Jim Watterston

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Director-General
Department of Education and Training

